

## Long Term Curriculum Map Medway Hub

### Reception

#### Core Texts



All Are Welcome  
Lunch at 10 Pomegranate Street

#### Global Theme

Identity and Diversity

#### Focus

Similarities and differences between self and others  
Uniqueness and value of every person

#### Global Learning

##### Outcome

Recipe book for our 'Community Café' to be shared with parents

#### Art:

Autumn 1: Loose part people - collage  
Autumn 2: Colour Mixing Handprint - Kandinsky  
Paper mache food - Felicita Sala - DT - preparing fruit salad

#### Writing:

**Autumn 1** - Labelling and Captions  
**Autumn 2** - Instructions and Lists

#### Core Texts



The Gruffalo  
Inside the Villains

#### Global Theme

Social Justice & Equality

#### Focus

What is fair and unfair

#### Global Learning

##### Outcome

Character Factfiles to be shared with partner class

#### Art:

Spring 1: Transient art/mixed media collage - Andy Goldworthy  
Abigail Browne - Sculpture of animal heads  
Spring 2: Design and make finger puppets - DT

#### Writing:

**Spring 1** - Narrative and Character Description  
**Spring 2** - Narrative, Book Report, Character Factfile

#### Core Texts



Where's the Elephant  
Bee: Nature's Tiny Miracle

#### Global Theme

Sustainable Development

#### Focus

How to take care of the immediate environment

#### Global Learning

##### Outcome

Bee Garden to share with parents

#### Art:

Summer 1: Leaf printing tiles  
Summer 2: Watercolour focusing on bees and flowers - Claude Monet

#### Writing:

**Summer 1** - Fact Files and Speech Thought Bubbles  
**Summer 2** - Nature's Tiny Miracle Diagrams Labelling, Fact Files and Posters

## Long Term Curriculum Map Medway Hub

Year 1

### Core Texts



**Global Theme**  
Peace and Conflict

**Focus**  
Causes of disagreement and conflict. Managing and resolving conflict

The Lonely Beast  
The Fort

**Global Learning Outcome**  
Peer mediators and playground friends

**History:** Florence Nightingale and Mary Seacole

#### Art/DT:

Autumn 1: Isolated textile landscapes – layers of cardboard  
Autumn 2: Design a fort (design, make, evaluate) - DT

**Science:** Everyday Materials; Seasonal Change (Autumn)

#### RSE:

**Autumn 1** Introductory Lesson; Family and Relationships  
**Autumn 2** Family and Relationships; Health and Wellbeing

### Core Texts



**Global Theme**  
Social Justice and Equity

**Focus**  
Seniors: care in the community

Up  
Grandad's Secret Giant

**Global Learning Outcome**  
Sharing Toys from the Past and Present with Seniors

**History:** Changes in living memory, toys and leisure through time

#### Art/DT:

Spring 1 – Friedensreich Hundertwasser – make believe world focusing on lollipop trees  
Spring 2: Printing patchwork for the giant – Binka threading

**Science:** Plants; Seasonal Change (Winter and Spring)

#### RSE:

**Spring 1** Health and Wellbeing; Safety and the Changing Body  
**Spring 2** Safety and the Changing Body; Citizenship

### Core Texts



**Global Theme**  
Sustainable Development

**Focus**  
Pollution and the impact on animals

The Blue Giant  
The Mess that We Made

**Global Learning Outcome**  
Poetry video about pollution - poem performance to opposite classes

#### Geography:

Oceans  
Human and physical features of our local environment

The local environment, empathy towards a geographical issue

#### Art/DT:

Summer 1 - Mechanisms - moving picture (animal)  
Summer 2 - Great Pacific Garbage Patch Exhibit – digital artwork based on The Mess That We Made illustrations

**Science:** Animals; Seasonal Change (Summer)

#### RSE:

**Summer 1** Citizenship; Economic Wellbeing

**PE:** Dance; Gymnastics, Tri Golf

**Computing:**

**Autumn 1** - Online Safety / Online bullying and Technology in our lives

**Autumn 2** - Online Safety / Self image and identity and Computing A - making a robot move

**Music : English Model Music Curriculum v2**

**Autumn 1** My musical heartbeat

**Autumn 2** dance sing and play

**RE:** Celebrations; Christianity Unit 1: Jesus' birth and Christmas

**Writing:**

**Autumn 1** - Fact File and Narrative

**Autumn 2** - Persuasive Letter and Instructions

**PE:** Football, Tag Rugby, Infant agility

**Computing:**

**Spring 1** - Online safety day activities

Discrete Digital skills - a - Grouping and managing data.

**Spring 2** - Online Safety / Managing online relationships

Computing - B

Introduction to block coding - programming an animation

**Music: English Model Music Curriculum v2**

**Spring 1** exploring sounds

**Spring 2** learning to listen

**RE:** Hinduism Unit 1: Diwali; Judaism Unit 1: Shabbat – a day of rest

**Writing:**

**Spring 1** - Poetry (riddles) and Narrative

**Spring 2** - Recount and informal letter

**Summer 2** Economic Wellbeing; Transition Lesson

**PE:** Cricket, Rounders, Tennis, outdoor and adventurous activities

**Computing:**

**Summer 1** - Online Safety / Privacy and security Discrete Digital skills - B

Creating media - digital writing

**Summer 2** - Online Safety / Copyright and ownership

**Music: English Model Music Curriculum v2**

**Summer 1** Having Fun with Improvisation

**Summer 2** Let's perform together

**RE:** Islam Unit 1: Prophet Muhammad (pbuh); Christianity Unit 2: Jesus the teacher

**Writing:**

**Summer 1** - Persuasive poster and Narrative (Pie Corbett)

**Summer 2** - Poetry (alliterative poem) and Non-chronological report (fact file)

## Long Term Curriculum Map Medway Hub

Year 2

### Core Texts



### Global Theme

Identity and Diversity

### Focus

Cultural diversity (music, dance, food, arts)

Islandborn

The Rainbow Fish

### Global Learning Outcome

Talking to Year R/1 about the importance of respecting differences

### Geography(autumn 1):

Seasonal and daily weather patterns  
Location of hot and cold areas of the world

### Geography (autumn 2):

Countries of the UK  
Contrasting/comparing to a non-European community, focus on arts and culture (Australia)

### Art/DT:

Autumn 1: 3D raised with cardboard triptych layered island setting Leo Espinosa  
DT COOKING - prepare a particular dish - Focus on where food comes from and importance of varied diet and culture  
Autumn 2: Marcus Pfister - author of Rainbow Fish - watercolours  
Aboriginal Art - Albert Namtjira

### Core Texts



### Global Themes

Human Rights

### Focus

Helping Others

The Invisible

Paddington

### Global Learning Outcome

Volunteering within school and community

**History:** Significant individual: Dr Barnardo; Untold stories of charity workers

### Art/DT:

Spring 1: Myrriorama depicting endless journey from being invisible to visible (Kate Evans – mixed media) use different media  
Spring 2: DT - Children to create a moving vehicle (train) using cardboard - Explore and use mechanisms (levers, sliders, wheels and axles)

### Science: Materials

### RSE:

**Spring 1** Health and Wellbeing; Safety and the changing body

### Core Texts



### Global Theme

Power and Governance

### Focus

International collaboration through sport

Fauja Singh Keeps Going

Little People Big Dreams

Billie Jean King

### Global Learning Outcome

Poetry Performance to parents

**History:** Local study on events beyond living memory that are significant nationally and globally - Olympics

**Geography:** Comparison of Countries & continents of the world (linked to the Olympics & Commonwealth)

### Art/DT:

Summer 1: Olympic sculptures (Anish Kapoor and Cecil Balmond)  
Summer 2: Ben Mosley artist study - sports murals

### Science: Plants

### RSE:

**Summer 1** Citizenship  
**Summer 2** Economic Wellbeing; Transition Lesson

**Science:** Living Things and Habitats; Animals including Humans

**RSE:**

**Autumn 1** Introduction lesson; Family and Relationships

**Autumn 2** Family and Relationships; Health and Wellbeing

**PE:** Dance, Infant agility, Tennis

**Computing:**

**Autumn 1** - Online Safety / Online bullying Technology in our lives

**Autumn 2** - Online Safety / Self image and identity Computing A - Robot algorithms

**Music : English Model Music Curriculum v2**

**Autumn 1** pulse, rhythm and pitch

**Autumn 2** playing in an orchestra

**RE:** Who am I?/Belonging; Christianity Unit 4: A local Church

**Writing:**

**Autumn 1** - Setting description and Non-chronological report

**Autumn 2** - Narrative and Persuasive letter

**Spring 2** Safety and the Changing Body; Citizenship

**PE:** Football, Gymnastics, Tag Rugby

**Computing:**

**Spring 1** - Online safety day activities Discrete Digital skills A- - create and use pictograms to represent data and attributes

**Spring 2** - Online Safety / Managing online relationships Computing - B block coding - planning, writing and testing, implementing, debugging algorithms.

**Music: English Model Music Curriculum v2**

**Spring 1** inventing a musical story

**Spring 2** recognising different sounds

**RE:** Islam Unit 2: Five Pillars of Islam; Christianity Unit 3: Easter and symbols

**Writing:**

**Spring 1** - Recount - Diary and Narrative

**Spring 2** - Instructions and Newspaper Article

**PE:** Cricket, Rounders, Tri-Gol, outdoor and adventurous activities

**Computing:**

**Summer 1** - Online Safety / Privacy and security Discrete Digital skills - B presenting ideas

**Summer 2** - Online Safety / Copyright and ownership Computing - C Programming quizzes

**Music: English Model Music Curriculum v2**

**Summer 1** exploring improvisation

**Summer 2** our big concert

**RE:** Sikhism Unit 1: Guru Nanak Ji and his teachings; Hinduism Unit 2: Worship

**Writing:**

**Summer 1** - Narrative and Biography

**Summer 2** - Balanced argument and Poetry (Quatrain)

# Long Term Curriculum Map Medway Hub

Year 3

## Core Texts



What a Waste  
Greta and the Giants

**Global Theme**  
Sustainable Development

**Focus**  
Environmentally responsible living

**Global Learning Outcome**  
'Trashion' fashion show

**History:** Stone Age to the Iron Age; History of Sustainable farming, use of tools, rivers (now and then - Stone Age)

**Art/DT:**  
Autumn 1: Trashion Show - DT (sewing)  
Use IT programming for initial design of outfit  
Autumn 2: Tinfoil Leaf/Plant relief

**Science:** Rocks; Animals

**RSE:**  
**Autumn 1** Introductory Lesson; Family and Relationships  
**Autumn 2** Family and Relationships; Health and Wellbeing

**PE:** Basketball, Gymnastics, Hockey, Badminton

## Core Texts



Every Child a Song  
Telephone Tales

**Global Theme**  
Human Rights

**Focus**  
Equality and freedom

**Global Learning Outcome**  
Poetry performance about Human Rights

**Geography:** Contrast/Compare UK with another European country – Italy

**Art/DT:**  
Spring 1: Acrylic/Watercolour - Marc Martin  
Spring 2: DT - cooking - making pizzas

**Science:** Forces; Plants

**RSE:**  
**Spring 1** Health and Wellbeing; Safety and the changing body  
**Spring 2** Safety and the changing body; Citizenship

**PE:** Dance, Football, Tag rugby, Handball

**Computing:**  
**Spring 1** - Online safety day activities

## Core Texts



The Accidental Prime Minister  
Sofia Valdez, Future Prez

**Global Theme**  
Power and Governance

**Focus**  
How rules guide and impact the way we live

**Global Learning Outcome**  
Mini-parliament Role Play - SLT/another year group to view

**History:** Ancient Egypt: The achievements of earliest civilizations; Story of Egyptian Queens

**Geography:** Locality Comparison

**Art/DT:**  
Summer 1: Clare Haxby - recreate London landmark - fine art  
Summer 2: Stef Mitchell - natural monoprinting

**Science:** Light

**RSE:**  
**Summer 1** Citizenship  
**Summer 2** Economic Wellbeing; Transition Lesson

**PE:** Athletics, Cricket, Multi-skills, outdoor and adventurous activities

### Computing:

**Autumn 1** - Online Safety / Online bullying  
Technology in our lives

**Autumn 2** - Online Safety / Self image and identity  
Computing A - creating an interactive scene

### Music : English Model Music Curriculum v2

**Autumn 1** writing music down

**Autumn 2** playing in a band

**RE:** Buddhism Unit 1: The Buddha; Judaism Unit  
2: Festivals in the Jewish year

### French:

**Autumn 1** - Phonetics 1 (X), I am Learning (Fr) (E)

**Autumn 2** - Animals (E)

### Writing:

**Autumn 1** -

Non-chron report, Setting description and  
Narrative

**Autumn 2** - Letter to Inform and Persuasive  
Speech

Discrete Digital skills - A - Creating media /  
desktop publishing - using text and images

**Spring 2** - Online Safety / Managing online  
relationships

Computing - B

events and actions in coding - create a maze  
tracing programme

### Music: English Model Music Curriculum v2

**Spring 1** Compose Using Your Imagination

**Spring 2** More musical styles

**RE:** Sikhism Unit 3: Sikh teaching and life; Islam  
Unit 4: Ramadan and Eid ul Fitr

### French:

**Spring 1** - Instruments (E)

**Spring 2** - I am able... (Fr) (E) & I know how to...(E)

### Writing:

**Spring 1** - Poetry (Haiku), Newspaper Report and  
Narrative

**Spring 2** - Recount and instructions/Explanations

### Computing:

**Summer 1** -Online Safety / Privacy and security  
Discrete Digital skills - C

branching databases - Purple Mash 3.6

**Summer 2** - Online Safety / Copyright and  
ownership

Discrete Digital skills - B

Creating Media - stop frame animation

### Music: English Model Music Curriculum v2

**Summer 1** Enjoying improvisation

**Summer 2** opening night

**RE:** Christianity Unit 5: The Bible; How did the  
world begin?

### French:

**Summer 1** - Fruits (E) & Vegetables (E)

**Summer 2** - Ice-Creams (E)

### Writing:

**Summer 1** - Manifesto and Narrative

**Summer 2** - Persuasive advert and Biography



## Long Term Curriculum Map Medway Hub

Year 4

### Core Texts



Azzi in Between  
When Hitler Stole Pink Rabbit

**Global Theme**  
Peace and Conflict

**Focus**  
Freedom

**Global Learning Outcome**  
Shoebox appeal for refugees

**History:** A local history study on WWII linked to evacuees and refugees

**Geography:** Human and Physical geography (climate zones) and the impact of war

#### Art/DT:

Autumn 1: Lino printing boats - Solara Shiha  
DT - design and make a boat  
Autumn 2: Coffee Wash Silhouette - Alwy Fadheel  
Rationing Cooking - DT

**Science:** States of Matter; Animals including Humans

#### RSE:

**Autumn 1** Introductory lesson; Family and Relationships  
**Autumn 2** Family and Relationships; Health and Wellbeing

### Core Texts



Race to the Frozen North  
Girl of Ink and Stars

**Global Theme**  
Social Justice and Equity

**Focus**  
Explorers

**Global Learning Outcome**  
Whole-school survival day

**Geography:** Global geography and exploration; impact of explorers on native peoples and lands

#### Art/DT:

Spring 1: Chalk and oil pastel landscapes - Aurora Borealis  
Spring 2: Cardboard & acrylic jungle relief

**Science:** Living Things and Habitats

#### RSE:

**Spring 1** Health and Wellbeing; Safety and the changing body  
**Spring 2** Safety and the changing body

**PE:** Football, Gymnastics, Handball, Basketball

### Core Texts



Wonder  
Fish in a Tree

**Global Theme**  
Identity and Diversity

**Focus**  
Visible and invisible differences

**Global Learning Outcome**  
Deliver mental health workshops to another year group

**History:** Roman Empire and its impact on Britain (law over time; twelve tables; multiculturalism)

#### Art/DT:

Summer 1: Self-Portraits - Sandra Silberzwieg  
Summer 2: Charcoal and newspaper self-portraits - Kathy Sosa  
Roman day - Roman Day – mosaics, catapults (mechanisms) and clay pots

**Science:** Sound; Electricity

#### RSE:

**Summer 1** Citizenship  
**Summer 2** Citizenship; Economic Wellbeing; Transition



**PE:** Netball, Dance, Hockey, Badminton

**Computing:**

**Autumn 1** - Online Safety / Online bullying  
Technology in our lives

**Autumn 2** - Online Safety / Self image and identity  
Computing A- logo - text based coding

**Music : English Model Music Curriculum v2**

**Autumn 1** musical structures

**Autumn 2** exploring feelings when you play

**RE:** Hinduism Unit 3: Hindu Life; Worship

**French:**

**Autumn 1** - Phonetics 1-2 (X) & Seasons (E)

**Autumn 2** - Vegetables (E)

**Writing:**

**Autumn 1** – Letter to inform and Narrative

**Autumn 2** – (Historical) Recount and Persuasive  
(Letter), Poetry (free verse)

**Computing:**

**Spring 1** - Online safety day activities  
Discrete Digital skills - A

Creating media - animation

**Spring 2** - Online Safety / Managing online  
relationships

Computing - B

Create a playable games

**Music: English Model Music Curriculum v2**

**Spring 1** compose with your friends

**Spring 2** feelings through music

**RE:** Christianity Unit 6: Local Christian places of  
worship; Sikhism Unit 3: The Gurdwara and the  
Guru Granth Sahib – final and everlasting Guru

**French:**

**Spring 1** - Presenting Myself (I)

**Spring 2** - My Family (I)

**Writing:**

**Spring 1** - Biography and Newspaper

**Spring 2** - Recount and Narrative

**PE:** Athletics, Tennis, Multi skills, outdoor and  
adventurous activities

**Computing:**

**Summer 1** - Online Safety / Privacy and security  
Discrete Digital skills - B

Creating media - photo editing

**Summer 2** - Online Safety / Copyright and  
ownership

Computing - C

Programming a Robot (Picho) to speak and show  
emotions.

**Music: English Model Music Curriculum v2**

**Summer 1** enjoying improvisation

**Summer 2** opening night

**RE:** Judaism Unit 3: The Synagogue; Buddhism  
Unit 2: Living as a Buddhist

**French:**

**Summer 1** - In the Classroom (I)

**Summer 2** - At the Tearoom (I)

**Writing:**

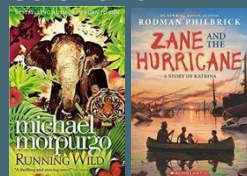
**Summer 1** - Non-chronological reports and  
Balanced Argument

**Summer 2** - Explanation texts and Narrative

# Long Term Curriculum Map Medway Hub

Year 5

## Core Texts



**Global Theme**  
Sustainable Development

**Focus**  
Enviro leadership and natural disasters

Running Wild  
Zane and the Hurricane

**Global Learning Outcome**  
PSA video on effects of climate change

**Geography:** Environmental and geographical change: geography of natural disasters; agriculture: contrast and compare to England

**Art/DT:** Autumn 1: Lino/mono print of animals - Sarah Young  
Autumn 2: Natural Disaster Inspired Artwork - Stephanie Peters - focus on using string, mud, sand to add texture

**Science:** Animals including Humans; Living Things and their Habitats

**RSE:**  
**Autumn 1** Introductory lesson; Family and Relationships  
**Autumn 2** Family and Relationships; Health and Wellbeing

## Core Texts



**Global Theme**  
Identity and Diversity

**Focus**  
Challenging stereotypes

Greek Myths: Meet the Heroes  
Who let the Gods out

**Global Learning Outcome**  
Create a class anthology of Greek Myths

**History:** Ancient Greece, Trojan War and female philosopher

**Art/DT:**  
Spring 1: Landscapes (Monet)  
Spring 2: Trojan vehicles (DT)

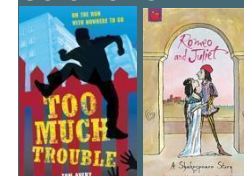
**Science:** Forces; Earth and Space

**RSE:**  
**Spring 1** Health and wellbeing; Safety and the changing body  
**Spring 2** Safety and the changing body; Citizenship

**PE:** Gymnastics, Handball, Hockey, Football

**Computing:**  
**Spring 1** - Online safety day activities

## Core Texts



**Global Theme**  
Human Rights

**Focus**  
Quality of life

Too Much Trouble  
Romeo and Juliet

**Global Learning Outcome**  
Mock criminal trial

**History:** Crime in the Victorian period (children's perspectives of punishments)

**Art/DT:**  
Summer 1: Graphic Design - Noma Bar  
Human Rights inspired - Favianna Rodriguez  
  
Summer 2: Design and create masks/costumes for Capulet ball – collage/textiles - DT  
DT COOKING - prepare a dish for the Capulet ball

**Science:** Properties of Materials

**RSE:**  
**Summer 1** Citizenship; Economic Wellbeing  
**Summer 2** Economic Wellbeing; Transition lesson: Roles and responsibilities

**PE:** Athletics, Cricket, Badminton, outdoor and adventurous activities

**Computing:**  
**Summer 1** - Online Safety / Privacy and security  
Discrete Digital skills - B

**PE:** Multi Skills, Dance, Netball, Badminton

**Computing:**

**Autumn 1** - Online Safety / Online bullying  
Technology in our lives

**Autumn 2** - Online Safety / Self image and identity  
Computing A - Physical computing using Crumble

**Music : English Model Music Curriculum v2**

**Autumn 1** melody and harmony in music

**Autumn 2** sing and play in different styles

**RE:** Christianity Unit 7: Who was Jesus? – Human and Divine; Hinduism Unit 4: God and beliefs

**French:**

**Autumn 1** - Phonetics 1-3 (X) & My Family (I)

**Autumn 2** - The Date (I)

**Writing:**

**Autumn 1** - Non-Chronological Report and Narrative

**Autumn 2** - Recount and Explanation text

Discrete Digital skills - A

Creating media - Vector Graphics

**Spring 2** - Online Safety / Managing online relationships

Computing - B

Program a Picho to be a Smart Assistant

**Music: English Model Music Curriculum v2**

**Spring 1** composing and chords

**Spring 2** enjoying musical styles

**RE:** Christianity Unit 8: Christian festivals;  
Buddhism Unit 3: Following the Buddha's teaching

**French:**

**Spring 1** - What is the Weather? (I)

**Spring 2** - Do you have a pet? (I)

**Writing:**

**Spring 1** - Poetry (Figurative) and Narrative (Greek Myth)

**Spring 2** - Recount - Journal entry from an alternate point of view e.g. Thanatos and Newspaper Article

Advanced Word processing with Google docs /slides

**Summer 2** - Online Safety / Copyright and ownership

Computing - C

Using selection in quizzes

**Music: English Model Music Curriculum**

**Summer 1** freedom to improvise

**Summer 2** battle of the bands

**RE:** Peace; Islam Unit 4: Hajj – the journey of a lifetime

**French:**

**Summer 1** - My Home (I)

**Summer 2** - Romans (I)

**Writing:**

**Summer 1** - Persuasive Speech and Narrative

**Summer 2** - Narrative (different setting and time) and Biography

## Long Term Curriculum Map Medway Hub

Year 6

### Core Texts



### Global Theme

Power and Governance

### Focus

The power of collective action and role of social movements and governments in tackling injustice

Gorilla Dawn

Little People, Big Dreams:

David Attenborough

### Global Learning

#### Outcome

Coltan recycling campaign

**Geography:** Changing landscape of Congo  
National Parks: Impact on people and places

### Art/DT:

Autumn 1: Gorilla Paintings and Sketches (Kim Guthrie)

Autumn 2: Sculptures promoting climate change (Jason Decaires Taylor) - DT

**Science:** Living Things and their Habitats;  
Evolution and Inheritance

### RSE:

**Autumn 1** Introductory Lesson; Family and Relationships

**Autumn 2** Health and Wellbeing

### Core Texts



### Global Theme

Peace and Conflict

### Focus

Civil rights movement;  
conflict at all levels

Stella By Starlight

Black and British: An

Illustrated History

### Global Learning

#### Outcome

Speeches audiobook that challenge perspectives

**History:** Benin vs. British history  
Human Rights: Systemic racism past and present

**Geography:** USA and London: Segregation and community

### Art/DT:

Spring 1: Watercolour (Sam Cannon)

Spring 2: Geometric artwork (Katie Woh & Bisa Butler)

**Science:** Light;Electricity

### RSE:

**Spring 1** Health and Wellbeing; Safety and the changing body

### Core Texts



### Global Theme

Social Justice & Equity

### Focus

Accepting differences

Pig Heart Boy

### Global Learning

#### Outcome

Multi-faceted marketing campaign & production

**History:** Anglo-Saxons and Viking settlements;  
Edward the Confessor and power struggles

### Art/DT:

Summer 1: Newsprint heart (Travis Bedel)

Summer 2: DT - Create beating heart (hydraulics/pneumatics/electricity)

**Science:** Animals including Humans

### RSE:

**Summer 1** Citizenship; Economic Wellbeing

**Summer 2** Economic Wellbeing; Identity;  
Transition lesson:Dealing with change

**PE:** Tennis, Basketball, Gymnastics, Cricket

**Computing:**

**Autumn 1** - Online Safety / Online bullying  
Technology in our lives

**Autumn 2** - Online Safety / Self image and identity  
Computing a - Design a game with a timer and a score

**Music : English Model Music Curriculum v2**

**Autumn 1** music and technology

**Autumn 2** developing ensemble skills

**RE:** Judaism Unit 4: Jewish Life; Sikhism Unit 4:  
Belonging to the Sikh community

**French:**

**Autumn 1** - Phonetics 1-3 (X) & The Date (I)

**Autumn 2** - Do you have a pet? (I)

**Writing:**

**Autumn 1** - Narrative and Persuasive Speech

**Autumn 2** - Biography and Narrative

**Spring 2** Safety and the changing body;  
Citizenship

**PE:** Dance, Football, Tag Rugby, Badminton

**Computing:**

**Spring 1** - Online safety day activities  
Discrete Digital skills - A

Data and information - google sheets

**Spring 2** - Online Safety / Managing online  
relationships

**Music: English Model Music Curriculum v2**

**Spring 1** creative composition

**Spring 2** musical styles connect us

**RE:** Buddhism Unit 4: The Buddhist community  
worldwide; Christianity Unit 9: Leading a Christian  
life

**French:**

**Spring 1** - Clothes (I)

**Spring 2** - At School (P)

**Writing:**

**Spring 1** - Newspaper and Dual narrative

**Spring 2** - Letter writing (formal and informal) and  
Non-chronological report

**PE:** Athletics, Rounders, Tri Golf, outdoor and  
adventurous activities

**Computing:**

**Summer 1** - Online Safety / Privacy and security  
Computing - B

Programming - sensing movement - Microbit

**Summer 2** - Online Safety / Copyright and  
ownership

Discrete Digital skills - B

Promote, plan and manage a Yr 6 end of school  
event using a range a of digital skills

**Music: English Model Music Curriculum v2**

**Summer 1** improvising with confidence

**Summer 2** farewell tour

**RE:** Understanding faith in Medway; End of life's  
journey

**French:**

**Summer 1** - At the Weekend (P)

**Summer 2** - Vikings (P)

**Writing:**

**Summer 1** - Newspaper and Narrative