



Meet the Teacher 2025-2026

Year 1

Maundene Primary School



Our aims for today:

- To provide you with information about the learning that your children will focus on throughout Year 1.
- To communicate the expectations for the next curriculum year.
- To provide you with an opportunity to ask any questions about your child's next curriculum year.

This is not a time to discuss your individual children as teachers will have comprehensive transition meetings with their previous teachers and our SENCo.



Welcome to Year 1



Mrs Howard - Kestrels Class
Teacher

Mrs Weston - Finches Class
Teacher

Mr Smith - Kestrels Teaching
Assistant

Miss Shannon - Finches
Teaching Assistant

At Maundene, we believe in the following values:

Compassion
Integrity
Resilience
Curiosity
Respect
Aspiration

Each classroom has a values display which focuses on one value each term. We encourage the children to show these values throughout the school day inside and outside of the classroom.

Expectations

At Maundene our vision is to create a learning environment built upon the principles of an Attachment and Trauma approach where all pupils feel safe, secure and able to make the biggest possible contribution towards their own learning and that of others.

We recognise that each individual child is at a different stage of social learning. As a result of this, we treat each child as an individual and if further support needs to be provided for particular children we put this in place.



Positive Rewards:

Star of the Week

Good News Notices

Character Skills Certificates

Headteacher Awards

Uniform

Grey trousers/ tailored shorts (summer only)
Grey pleated skirts/pinafore dress
Red polo shirt with logo
Red cardigan/jumper with or without the logo
Red gingham dress (summer only)
Grey/white/red tights
White/black socks
Black shoes/ankle winter boots/plain black trainers

PLEASE LABEL ALL ITEMS

Hair beyond shoulder length should be tied back

No jewellery please – earrings should be small studs only and removable for PE by the child.

A watch is permitted- no smart watches.

Make-up - including nail varnish - is not permitted.



PE

PE kit:

Red/black PE shorts or black cycling shorts

House colour t-shirt

Grey/black tracksuit with no logos for outdoor PE

Black leggings

Trainers/plimsolls (black)

Tights should not be worn in PE – please keep a pair of socks in school

A letter from home is required should your child not be able to participate

Children should be coming into school wearing their kit.



The School Day

8:35 – Gates Open

8:40-8:55- Early morning
work/interventions

9:00 – Registration

10:30 – 10:45 – KS1 Break time
(Children are provided with
fruit/vegetable for snack however you
can provide something if you wish)

12:00 – 13:00 – KS1 Lunch

14:00 – 14:15 – KS1 Break time

15:20 – School finishes



Curriculum

Autumn

Spring

Summer

Year One			
Peace and Conflict		Social Justice and Equality	Sustainable Development
Focus: Causes of disagreements and conflict		Focus: Grandparents Day	Focus: Pollution and the impact on animals
Core Texts		Core Texts	Core Texts
<p><u>Global Learning outcome</u></p> <p>Peer mediation and playground friends</p>	<p>The Lonely Beast</p>  <p>Izzy Gizmo</p> 	<p><u>Global Learning outcome</u></p> <p>Sharing toys from the past and present with grandparents</p>	<p><u>Global Learning outcome</u></p> <p>Poetry video about pollution</p>
		<p>Up</p>  <p>Grandad's Secret Giant</p> 	<p>The Blue Giant</p>  <p>Captain Green and the Plastic Scene</p> 
<p>Science: Everyday Materials; Seasonal Change (Autumn)</p>		<p>Science: Plants; Seasonal Change (Winter and Spring)</p>	<p>Science: Animals; Seasonal Change (Summer)</p>
<p>History: Autumn 1: Florence Nightingale Autumn 2: Mary Seacole</p>		<p>History: Spring 1: Changes in living memory Spring 2: Toys and leisure through time</p>	<p>Geography: Oceans - Human and physical features of our local environment The local environment, empathy towards a geographical issue</p>

Curriculum

Autumn

<p>Computing: Autumn 1: Online Safety / Online bullying and Technology in our lives Autumn 2 : Online Safety / Self image and identity and Computing A - making a robot move</p>
<p>DT: Autumn 2: DT- Design an aeroplane (Construction)</p>
<p>Art: Autumn 1: Art- Isolated textile landscapes – layers of cardboard</p>
<p>RHE/PSHE: Autumn 1: Family and Relationships Autumn 2: Health and Wellbeing</p>
<p>PE: Dance; Gymnastics, Tri Golf</p>
<p>Music: English Model Music Curriculum v2 Autumn 1: My musical heartbeat Autumn 2: Dance sing and play</p>
<p>RE: Autumn 1: Who am I? Belonging Autumn 2: Celebrations; Christianity Unit 1: Jesus' birth and Christmas</p>
<p>Writing: Autumn 1: Fact File and Narrative Autumn 2: Persuasive Letter and Instructions</p>

Spring

<p>Computing: Spring 1: Online safety day activities Discrete Digital skills - a - Grouping and managing data. Spring 2: Online Safety / Managing online relationships Computing - B Introduction to block coding - programming an animation</p>
<p>DT: Spring 2: DT- Blanket for seniors (Textiles)</p>
<p>Art: Spring 1: Art- Friedensreich Hundertwasser – make believe world focusing on lollipop trees</p>
<p>RHE/PSHE: Spring 1: Safety and the changing body Spring 2: Citizenship</p>
<p>PE: Football, Tag Rugby, Infant agility</p>
<p>Music: English Model Music Curriculum v2 Spring 1: Exploring sounds Spring 2: Learning to listen</p>
<p>RE: Spring 1: Hinduism Unit 1 Diwali Spring 2: Christianity: Easter and Symbols</p>
<p>Writing: Spring 1: Poetry (riddles) and Narrative Spring 2: Recount and informal letter</p>

Summer

<p>Computing: Summer 1: Online Safety / Privacy and security Discrete Digital skills - B Creating media - digital writing Summer 2: Online Safety / Copyright and ownership</p>
<p>DT: Summer 1: DT- Moving picture (animal) (Mechanisms) Summer 2: DT- Food Fortnight</p>
<p>Art: Summer 2: Art- Great Pacific Garbage Patch Exhibit – digital artwork based on The Mess That We Made illustrations</p>
<p>RHE: Summer 1: Economic Well-being Summer 2: Transition</p>
<p>PE: Cricket, rounders, tennis, outdoor and adventurous activities</p>
<p>Music: English Model Music Curriculum v2 Summer 1: Having Fun with Improvisation Summer 2: Let's perform together</p>
<p>RE: Summer 1: Islam Unit 1: Prophet Muhammed Summer 2: Judaism: Shabbat-day of rest</p>
<p>Writing: Summer 1: Persuasive poster and Narrative Summer 2: Poetry (alliterative poem) and Non-chronological report (fact file)</p>

Phonics

At Maundene, we use the Little Wandle Scheme to support our teaching of Phonics. The children have daily phonics lessons and additional booster sessions throughout the day to support them in making progress.

In June of Year 1, children will undertake the Phonic Screening Check. This consists of 40 words (20 real and 20 nonsense). If the children do not pass the check in Year 1, they will retake the check in Year 2.

Phonics Screening - Week commencing Monday 8th June 2026

Here is a link to parent resources:

<https://www.littlewandlelettersandsounds.org.uk/resources/for-parents/>



Reading

Children will be split into reading groups based on their phonic stage and they will read in school with an adult three times a week. They read the same book to help build up their fluency and confidence to read independently. During the first reading session we start with decoding the text. The second session we practise reading using prosody. The third session focuses on comprehension and children understanding what is happening in the text.

At the beginning of the year, children will be given their own reading record. Please read with your child daily and ensure your comments are recorded. In order for your child to access the curriculum, they **must** read regularly at home.

Stationery



School equipment is not necessary as we will provide everything the children need in school.

Children should use a school book bag or the Maundene backpack – bags will be kept on their pegs in the cloakrooms.

Children should bring a labelled water bottle into school that they can refill throughout the day. This is to be filled with water, not juice.

Keeping Informed

- If you need to inform your child's class teacher about a brief query, please speak to them after school (Members of SLT are available every mornings and after school on the playground also).
- Appointments can be made via the class teacher or office if you feel a longer meeting is needed.
- Curriculum Newsletters are provided in the form of a website to notify you about your children's termly learning.
- Weekly Newsletters are sent out by email on a Friday. These detail key dates for you to take note of.
- Parent Consultation Evenings take place in Term 2 and Term 4.
- In Term 6, you will receive your child's End of Year report.

Parental Engagement

- Throughout the year you will have various opportunities to engage in your child's learning by attending each of the following:
 - A Class assembly
 - Two Learning with your Child Workshops
 - Reading with your Child
 - A Learning Showcase in Summer 1
- Dates are shared through our weekly newsletter and are always well in advance so that you can attend as many events as possible to support your child.

Lines of Communication

1. Class teacher/Teaching Assistant
2. Phase Leader
Mrs Read EYFS/Year 1
Miss Kasabi Year 2, 3 and 4
Mrs O'Connor Year 5 and 6
3. Mrs Hampton (SENCo) or Miss Rixon (Home School Support Worker)
4. Mrs Jackson (Deputy Headteacher)
5. Miss Capes (Headteacher)



Homework Expectations

In order to embed the learning taking place in school, please support your child to complete the following at home every week:

- One Little Wandle Book a week, alongside a library book to read. Contact book must be signed and returned.
- A Phonics sheet linking to what has been taught each week.
- Numbots online - addition and subtraction

How to help your child

- ✓ Support your child in becoming more independent throughout the year – packing own school bag and looking after their belongings, washing hands
- ✓ Let us know if anything happens that might affect your child's well-being.
- ✓ Ensure they attend school every day and are on time
- ✓ Ensure your child reads **daily at home**.
- ✓ Encourage your child to complete their homework which is set every week.

Questions

If you have any questions, please ask them now!

