



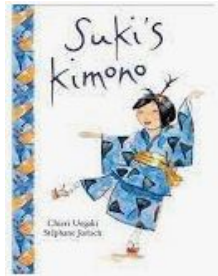
Our topic this term in Year 2 is...

## Identity and Diversity



### In English we will be...

- Writing a set of instructions about how to perform a fan dance.
- Learning about imperative verbs.
- Reading a variety of poems.
- Writing an acrostic poem.



### In Curriculum we will be ...

- Learning about Japan.
- Locating Japan on a map.
- Focusing on the use of directional language.
- Making comparisons between countries and cultures.
- Celebrating the diversity of different cultures and countries.



### In Maths, we will be...

- Focusing on place value.
- Focusing on numbers to 100.
- Partitioning two-digit numbers.
- Counting in multiples of 2, 5 and 10.
- Adding and subtracting numbers practically.

M	HTh	TTh	T	H	T	O	$\frac{1}{10}$	$\frac{1}{100}$	$\frac{1}{1000}$
0	0	0	0	0	0	0	0	0	0
Millions	Hundred Thousands	Ten Thousands	Thousands	Hundreds	Tens	Ones	Tenths	Hundredths	Thousandths

### In Science, we will be ...

- Learning about living things and their habitats.
- Focusing on living, dead and never alive.
- Learning about habitats through research.
- Making predictions.
- Creating our own habitats.

## In Art, we will be ...



- Learning about primary colours.
- Focusing on the artists Yokoyama Taikan and Makato Azumo.
- Using watercolours and inks to create a final piece.

## In RE, we will be ...

- Discussing what it means to belong.
- Discussing which groups we belong to.
- Discussing the different religions in our community.



Homework will be set on a **Friday** and must be handed in by the following **Friday**.

**PE** - For term 1, we will have **PE on Tuesdays and Fridays**. Please make sure the children have the correct PE kit on when they come into school. Earrings to be removed for PE or tape provided.

**Earrings** - Only one earring is allowed per ear and must only be a small stud. No other jewellery is permitted in school.

**Uniform** - Please ensure that all items of uniform are labelled; long hair is tied back and that appropriate shoes are worn (no trainers, Vans or boots).

## In PE, we will be ...

### Tennis

- Understanding and practising the different ways to throw a range of sized balls.
- Developing our coordination skills.
- Participating in small games and demonstrating good sportsmanship.

