



Our topic this half term in Year 3 is...

“Sustainable development”



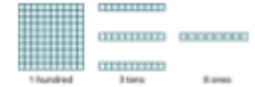
In **English**, we will be...

- Reading the Tin Forest by Helen Ward.
- Exploring descriptive devices.
- Looking at the features of character and setting descriptions.
- Writing, editing and publishing our own narratives.
- Creating an alternative narrative to the one in the text and making comparisons and connections.



In **maths**, we will be...

- Exploring place value, specifically identifying the value of digits in 3-digit numbers.
- Finding numbers up to 1000 and discussing more than and less than.
- Using concrete and pictorial resources, alongside formal methods, to add and subtract up to 3-digit numbers.
- Applying our knowledge of addition and subtraction to solve various styles of questions.



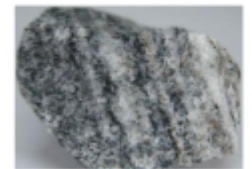
In **curriculum**, we will be...

- Exploring timelines and using prepositional language to order dates.
- Recognising the importance of archaeologists and how they help us understand the past.
- Gaining an understanding of how people lived in the past, and comparing life then to now.
- Learning how rivers were very important to farming in the Stone Age.



In **science**, we will be...

- Exploring different kinds of rocks, how they are formed and what they are used for.
- Undertaking a comparative test to explore if rocks are permeable or impermeable.
- Understanding how fossils are formed.
- Learning how to identify different fossils.



In **art**, we will be...



- Developing our sketching and observational drawing skills.
- Experimenting with different resources to create a tile based on our core text, 'The Tin Forest'.
- Applying distressing techniques, such as shoe polish or charcoal, to age our final piece.

In **RE**, we will be...

- Exploring Buddhism and making comparisons to existing knowledge of other religions.
- Learning about the Dharma – the rule for flowers of Buddhism.
- Understanding the four noble truths and considering them in different scenarios.



In **French**, we will be...



- Listening to and pronouncing greetings.
- Learn how to greet others and ask how they are.
- Engaging in a short French conversation.
- Listening to and pronouncing numbers 1 – 10.
- Understanding statements and questions about age.

Reminders...

Homework will be set on a Friday via Google Classroom and must be handed in by the following Thursday via Google Classroom.



PE for Woodpeckers and Falcons will be on Tuesday (outdoor) and Friday (indoor). Children can come into school wearing their PE kit on these days. Please ensure earrings are removed on PE days or taped prior to arrival at school.