



# Our topic this half term in Year 4 is...

## “Human Rights and Social Justice”



### In **English**, we will be...



- Making inferences using artefacts
- Understanding what refugees are and how they feel when they travel to new countries
- Identifying features of a narrative
- Identifying similes, metaphors and personification
- Using punctuation for effect
- Writing a setting description
- Identifying formal and informal tones

### In **Maths**, we will be...

Millions	Hundred Thousands	Ten Thousands	Thousands	Hundreds	Tens	Ones

- Identifying the value of each digit in a number
- Estimating numbers on a number line
- Rounding to the nearest 10, 100 and 1000
- Identifying and counting in 1000s
- Counting in 25s
- Identifying negative numbers
- Identifying Roman numerals

### In **Curriculum**, we will be...



- Exploring and immersing into life during the Blitz
- Understanding and empathising with life during the Blitz
- Identifying and ordering key events of WWII
- Understanding why cities were targeted during WWII
- Writing in role as a key historical figure

### In **Science**, we will be...



- Describing observations of states of matter
- Identifying the differences between solid, liquid and gas
- Recording data using observations
- Observing and investigating materials as they change state

In **Art**, we will be...



- Studying our focus artist, Solara Shiha
- Observing and creating the shapes of waves using different tools
- Creating block prints
- Experimenting with different watercolour shades to create a layered effect
- Creating a piece of art in the style of Solara Shiha

In **RE**, we will be...



- Identifying the main values of Hinduism
- Exploring the core Hindu beliefs about the natural world
- Exploring important Hindu symbols and their significance

In **RSE**, we will be...



- Understanding how families have different family members
- Identifying who to go to for help and support
- Recognising what we have in common with others
- Exploring the importance of respecting the differences and similarities between people

**Homework** will be set on a Friday via Google Classroom and must be handed in by the following Tuesday.

**Timetable Rockstars** is available for the children to play on to practise their timetables.

**PE** will be on Mondays and Thursdays. Please make sure you have a school t-shirt, a pair of red shorts/grey tracksuit and plimsolls or trainers. They will stay in it all day.